Connect & Collaborate

A Virtual Conference Co-hosted by

The Ohio ESC Association, OTESCA and the Management Council (OECN)

September 14-15, 2020

2020

INFOhio's IPartners Support Teaching & Learning: Connecting Ohio to Digital Resources

Remote, blended, and hybrid learning is more relevant today than ever before. INFOhio IPartners will be instrumental in supporting schools as they use RemotEDx, Ohio's PreK-12 exchange, network, and suite of supports designed to provide students with high-quality, personalized remote education opportunities and educators with quality professional learning. INFOhio's IPartner Program is for agencies which support student learning such as ITCs, ESCs, public and academic libraries, and Ed Techs. Employees of these agencies are trained on INFOhio's high-quality digital content and web tools and receive a digital badge to certify them as IPartners. These partners share information about INFOhio and train others on how to use and integrate the digital content provided at no cost to Ohio's students, parents, and teachers. Join this session to begin the process of becoming an IPartner. In the hour-long presentation, participants will learn more about INFOhio, tips for easy site and resource access and navigation, and key resources and tools to transform instruction and impact learning. Once this hybrid session ends, the learning continues as participants engage in the self-paced online class completing a second hour of lessons not covered in the conference session. Once participants take a final quiz and receive their digital badge, their IPartner role begins. IPartners are encouraged to provide training and outreach as well as continue their learning using INFOhio's flexible, self-paced training options from INFOhio Campus.

Presenter

Emily Rozmus, INFOhio Senior Instructional Specialist, the Management Council

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Innovative Strategies in Remote Transition Planning

Our presentation will focus on the Innovative Strategies in Post-Secondary Transition Planning Grant we received through ODE. Specifically we will cover how we've been able to seamlessly move from school to home based learning during the Corona Virus Pandemic. Our Virtual Job Shadow career exploration has expanded to encompass

more than 4,000 students between 6 Allen County school districts and has been incorporated into Academic subjects during the school closure. All of our transition assessments are now digital and shared electronically with students, teachers, and parents. We have created a transition video series showing families how to take advantage of local agencies that provide services for students with disabilities. We are also using the time working from home for our staff to complete our ESC app and a lending library that will include soft skills classroom escape kits, transition task kits, and a family engagement social media book study.

Presenter
Missy McClurg, Assistant Director of Special Education, Allen County Educational Service Center

Treasurers Roundtable/Fiscal Update
No Descriptor to date

Rising Innovators

Risen from a regional need to design conceptual student understanding, this session shares a curricular opportunity building capacity and boosting confidence around National Science standards in primary grades. Rising Innovators include professional development for teachers, a field trip/ virtual experience with a career connection, 8-weeks of interdisciplinary standards-based lessons, an innovation project, and a culminating innovator expo. The training and experience include ideation and shared inquiry. Standards in all four content areas are embedded within the Rising Innovators program, with a focus on STEM and PBL.

Presenters
Candice Sears, Director of Instructional Services, Montgomery County ESC
Lahela Snyder, Gifted Supervisor, Montgomery County ESC

Social Emotional Learning-An Integrated Approach in a Virtual World

In a world where the demands on teachers are ever increasing students are entering classrooms with increasing social and emotional needs, Social Emotional Learning (SEL) has become a focus in schools, and ODE has created SEL standards. This presentation will review key Social Emotional competencies incorporated in the standards, and provide a framework and practical strategies for integrating Social Emotional Learning into classroom practices and daily lessons. We will share specific examples of how we have integrated Social Emotional Learning into a Writing Supplemental/ELA curriculum, and the process for doing so most effectively. We will also explore how to cultivate a socially emotionally supportive/Trauma Sensitive classroom.

Presenters
Amanda Deeter, Social Emotional Specialist, Montgomery County ESC
Jessica Davies, Director of Social Emotional Learning, Montgomery County ESC

Creating Collaborative Partnerships Among ESC & ITSC Colleagues

The Western Ohio Service Collaborative (WOSC) is a collaboration of Darke, Greene, Miami, Montgomery, Preble, & Warren County ESCs. WOSC serves educators in these counties by offering a variety of professional development opportunities. Through this collaboration, resources are leveraged to invite educators across the ESC member area to participate in learning from local experts, as well as, state and national experts. Attend this session to learn more about how to create, implement, and evaluate collaborative partnerships with your ESC and ITC colleagues.

Presenters
David Larson, Superintendent, Miami County ESC
Candice Sears, Director of Instructional Services, Director of WOSC, Montgomery County ESC

Legal Update for Remote Learning Environment

Join this session for a legal update discussing how the COVID-19 pandemic has impacted staffing, general liability, special education (ESY v Compensatory Education, other), cyber security, cyber bullying, data privacy, and other relevant issues.

Presenter
Nicole Donovsky, Education Attorney, Bricker & Eckler
Add a tag

Using Distance Education to Create a Level Playing Field for All Communities

School districts are as diverse as the students who attend them. Whether your school is rural or urban, large or small, all students deserve access to the courses and content available to their peers. Through interactive video, this can be made possible.

Presenters
Michele Carlisle, Director of Distance Education, East Central Ohio ESC
Paul Hieronymus, Director of Technology, North Ridgeville City Schools
Kathy Mohr, Director of Technology and Professional Development, North Central Ohio ESC
David Stein, Video Services Manager, LACA

One Employee, One Click

It's no secret, while employees are your greatest asset, they are also the greatest point of vulnerability. All it takes is one employee and one click to jeopardize the entire security of your organization. To lower the risk of a security-related incident, you need a workforce that's well trained and well aware of the cyberthreat landscape. Today we'll cover why

security technology is important, but why it's not enough – organizations need to deploy security awareness training and phishing simulations to their employees NOW. Human error is the number one risk for every organization.

Presenter
Mike Ludgate, Sr. Manager, Global Cybersecurity Sales, TechGuard

Accounts Receivable Overview

The Accounts Receivable module was recently released in the USAS Redesign software. This session will provide an overview of the newest enhancement along with how to add the module, AR menu and related reports.

Presenter
Michelle Drewes, SSDT Project Manager, the Management Council

Cybersecurity in a Post COVID-19 World

The 2020 pandemic has significantly shifted the paradigm of telework and remote learning, bringing digital transformation to the doorstep of even small school districts. In the race for business continuity, security frequently gets put on the back-burner. As we enter the new school year, we have the opportunity to reflect on lessons learned and shore up out defenses against malicious cyber actors. Join us to learn about what your organization can quickly and easily do to reduce the risk of cyber attacks.

Presenter
Katrina Biscay, Information Security Officer, HCC

Learn About the RemotEDx Initiative

Remote education is an integral part of the 2020-2021 academic school year, affecting students, educators, and families across Ohio. Schools are facing significant challenges to deploying high-quality remote education opportunities, including ensuring student access to the internet and technology devices and identifying appropriate and equitable learning options. Join this session to learn how the RemotEDx initiative is coordinating, validating, and helping deploy resources to schools and districts to promote excellent, high-quality remote learning delivery and experiences.

Presenters
Geoffrey Andrews, Chief Executive Officer, the Management Council

Craig Burford, Executive Director, OESCA
Erica Clay, Director of INFOhio, the Management Council

Modeling the Best Blend with PK-20 Partnership Post COVID-19

When the coronavirus pandemic hit and schools closed, students in University of Cincinnati educational technology classes suddenly found their skills in high demand. UC responded by changing the end-of-term assignment for preservice teachers in a digital design course from an online learning design project into community service to help local educators and parents make the transition to remote learning.

What began as an emergency response to Covid-19 has turned into a valuable, mutually beneficial long-term partnership between the University and Cincinnati Public Schools.

Join University of Cincinnati and Cincinnati Public Schools to hear about the partnership and process used to connect curriculum, pedagogy, technology and empathy in redesigning Schoology lessons, finding the ideal blend for the 2020-2021 school year.

Presenters
Rosemary Jane, Learning Technologies Team Admin, Cincinnati Public Schools
Sarah Schroeder, Assistant Professor of Field Services, University of Cincinnati

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Tips and Tricks for A.C.C.E.S.S. During a Pandemic

A.C.C.E.S.S. to the General Education Curriculum© outlines essential areas to consider for students with complex learning differences for optimal access to the general education curriculum. The presenters will share their top tips and tricks in each area of this framework for application during the Covid-19 pandemic. Areas include Assistive technology, Communication, Curriculum, Embedded opportunities for learning, Skill development across domains (fine motor, gross motor, behavior, etc.), and evidence-based Strategies applicable to the pandemic. When educators and related service providers consider each of these areas, the result can be a more personalized and meaningful path for learning.

Presenters
Rebecca Guenther MA CCC-SLP ATP, Speech Language Pathologist Supervisor, LeafBridge of United Cerebral Palsy of Greater Cleveland
Amanda Stohrer MS OTR/L ATP, Occupational Therapy Manager, LeafBridge of United Cerebral Palsy of Greater Cleveland
Laurene Sweet DPT PT ATP MEd, Manager of Specialized Services, LeafBridge of United Cerebral Palsy of Greater Cleveland